



**Essential trio of learning and change:**

Regardless of the form this process takes, change includes what one:

- is and "knows"
- is *not* or does not yet "know", and
- becomes or comes to know

Therefore, as much as it reflects a change process, it must also reflect the ways **unknowing** and who we have not yet become limit our ability to change

**Cycle of collective (social) change:**

In the realm of collective change, our ability to seek new ways of being in the world and what we are actually able to **do** are limited by definitions, expressions and relations of **power**.

**Technical realm of change:**

WHAT we understand ourselves to be doing or what is "getting changed"  
The **material** world: how we order our lives together

**Functional realm of change:**

HOW change occurs  
**Our actions**; our selves; how we function

Specific **historical** process of change:

WHY this moment in change looks the way it does

**Non-material:** How we function produces the culture that reproduces the world we live in

**Methods for understanding change and**

learning how to be here well together, including *We Tip the Balance*